

ed 032 193 predictors of reading success for 188 negro and ... - negro and white children differed significantly in all measures of achievement and intelligence. significantly more white children were promoted to grade 2. and among those. promoted. white children were significantly higher on total reading and i0. when iq. was statistically controlled. negro and white children differed significantly in reading. **were administered as part of the educational testing ...** - negro white differences in intellectual growth. american psychological association, washington, d.c.; educational testing service, princeton, n.j. ... intended as an investigation of negro-white differences. therefore, the present ... the main effect of race was significant. a general achievement **journal of negro education - researchgate** - journal of negro education is collaborating with jstor to digitize, preserve and extend access to the journal of negro ... in opposition to the social identity of white americans because of the ... **acquisition of elementary swimming skills by negro and ...** - skills by negro and white college women ... of terminal achievement. evidence indicated that the negro group was significantly ... a recent investigation confirmed that negro females experienced more difficulty with buoyancy than white females (15). no evidence was found concerning performance of female racial groups in swimming. **a study of need for achievement and test anxiety in ...** - investigation of other variables associated with nach, such as social status, sex, race, academic achievement, and so forth. ... investigation of differences between negro and white children in nach is limited, and as far as can be determined, no data have been published ... related to achievement have been shown to be positively associated by ... **comparative studies of white and negro subjects in ...** - the data in this investigation were collected in three different sit- ... in the first, subjects from a white and a negro c. c. c. camp were compared. in the second, college students were compared. the third was a comparison of high school students, and ... achievement for both of the groups was the 9th grade. 0. w. eagleson 171 a j k 6 h v ... **Genetic nature has formed them: the history and current ...** - boost iq and scholastic achievement? in which he put forth the not unreasonable hypothesis that genetic factors are strongly implicated in the average negro-white intelligence difference (p. 82). **personal and environmental factors related to the ...** - course of this investigation. he is deeply indebted to his ... graph of negro and white mean achievement scores by grade level..... 62 2. graph of mean achievement scores by plans for further schooling and grade level ... 73 viii. abstract the purpose of this study was to investigate the effects of certain personal and environmental factors as ...

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